



Candidate Introduction to Simulation

Aims and Objectives:

- Simulate and practice theoretical learning
 - o Patient packaging/safety
 - o Environment orientation
 - o Equipment
- Simulate clinical scenarios including critical incidents and patient transfer

Rules:

- 'Chatham house': events during a scenario may be discussed but the persons involved must not be identified
- Insults and destructive behaviour are not permitted
- Respect different backgrounds and styles of learning
- One person speaks at a time without interruptions
- Each learner has equal voice and equal time

Standards and Expectations:

- We expect that you can operate at a suitable clinical level relevant to your profession. 'Mistakes' in clinical competence will be reflected on appropriately.
- "If it ain't in your bag, you don't have it"
- Everyone will participate with enthusiasm and a positive attitude
- Work as doctor and paramedic teams interchangeably
- Learning points from the environment and clinical scenario
- Everyone will have (different) learning points
- Everyone will participate in the debrief
 - o 3 positives, 3 points for development, other issues

Disclaimers:

- Simulation scenario; can't simulate whole environment e.g., vibration and movement
- Simulation may progress differently for each group depending on the groups learning needs and time
- You may be exposed to environmental hazards such as changes in temperature and weather. Consider your need for appropriate clothing.
- PPE will be provided and is expected to be worn based on the scenario.